

RÉPUBLIQUE TUNISIENNE MINISTÈRE DE L'ÉDUCATION EXAMEN DU BACCALAURÉAT SESSION 2019	Session principale	
	Épreuve : Anglais	Section : Sciences Techniques
	 Durée : 2h	Coefficient de l'épreuve : 1

Le sujet comporte 4 pages numérotées de 1/4 à 4/4.

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I) READING COMPREHENSION

A- THE TEXT

1-“What is an education?” asks Sue Cowley, a parent and teacher, in her new book. “Is it about going to school every day, wearing the correct uniform, working hard in lessons and completing your homework? Or could **it** be something that can happen out in the world as well as in a classroom?” Sue Cowley has spent a lifetime in education. Then, three years ago, she took her two children out of school, packed the family car and set off on a journey across Europe and China.

2-The journey was planned around the children’s interests. The result was a thrilling six-month adventure documented in her book, *Road School*. “The way the world works can teach children a lot. It’s a different type of learning,” Cowley writes in the opening pages of the book.

3-Towards the end of her book, she proposes a program for parents wanting to educate their children on the move. For English, it suggests writing letters home. For maths, children may work out currencies, distances travelled and prices on menus. For Physical Education, they can do some sightseeing on foot or bike. The other big advantage was the way in which travelling increased the children’s ability **to cope with** the unexpected. “It was things like that where the depth of understanding came through,” says Cowley.

4-Since their return, Alvie and Edite have stepped back into **their** old classes and Sue has nothing but praise for the schools they attend. The children may be happy to be home, but Sue has found it harder to adapt. “The minute I got back, I was thinking where we can go next. The danger is that **you get itchy feet**,” she says.

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Section : N° d'inscription : Série :

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ANGLAIS (SECTION : Sciences Techniques)

B- Comprehension Questions (12 marks)

1-Tick (✓) the most appropriate option. (1mark)

In her book, *Road School*, Sue Cowley wants to show that travel may

- a- strengthen a child's formal learning.
- b- consolidate only one learning style.
- c- reinforce a learner's virtual education.

2- For each of the following statements, pick out one detail from the text showing that it is false.

(3 marks)

a- Sue Cowley is an inexperienced teacher. (Paragraph 1)

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b- While preparing the trip, Sue neglected the kids' likes and needs. (Paragraph 2)

.....

c- Sue's experience made her feel dissatisfied with ordinary education. (Paragraph 4)

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3- Fill in each blank with one word from paragraph 3. (3 marks)

Education is all about deep ①..... It can happen through ②..... while on the ③..... as shown by Sue Cowley in her book.

4- What do the underlined words refer to? (2 marks)

a. "it" (Paragraph 1) refers to:

b. "their" (Paragraph 4) refers to :

5-Tick (✓) the option that best explains the following expressions. (2 marks)

i) "to cope with" (Paragraph 3) nearly means:

- a- to manage
- b- to endure
- c- to predict

ii) "get itchy feet"(paragraph 4) nearly means:

- a- have fun while travelling.
- b- feel pain when you travel.
- c- develop a desire to travel

6- Give a personal and justified answer to the following question. (1 mark)

Do you think that Tunisian parents can easily live Sue's experience? Why? Why not?

I think because

.....

Ne rien écrire ici

II- WRITING (12 marks)

1. Use the information in the table below to write a paragraph about the International Campaign to Abolish Nuclear Weapons (ICAN). (4 marks)

Foundation	2007/ Australia / International physicians
Key mission	focus/enacting international law/prohibit nuclear weapons
Achievement	July 2017/ UN/adopt/treaty/prohibit/nuclear weapons
Prize	The Nobel Peace Prize/2017

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2. People living in the countryside are said to be healthier and more optimistic than those living in big cities. Write a 10-line facebook post to express your agreement or disagreement with this idea and support it with sound arguments. (8 marks)

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Ne rien écrire ici

III- LANGUAGE (6 marks)

1. Circle the right option. (3 marks)

Every morning, Karly Tophill faced the same exhausting struggle to separate her 13-year-old son from his iPhone and to get dressed and ready for school. When Dylan came home at the end of the day, he didn't want to (**allow / permit / let**) his phone out of his grasp. He rushed through his homework (**so / because / since**) he could check his social media. He became reluctant (**communicate / to communicate / communicating**) with anyone who wasn't on Instagram. But Karly, his mother, took a (**step / break / breath**) that many parents would like to take themselves: she confiscated Dylan's device. Within six weeks, she noticed a difference as Dylan's marks improved and he became more talkative. He was so much (**distant / indifferent / engaged**) with his family that he offered to help with chores. But many parents would say: "(**Easy / Easier / Easiest**) said than done!"

2. Fill in the blanks with words from the box .There are 2 extra words. (3 marks)

off – qualified – futuristic – fail – models – of – driving – achieve

The sight of personalized flying cars above the towns and cities of Britain could become a reality in as little as one year. An aviation company has joined forces with the University of Derby to create the ①.....car. Using four high-powered fans, it will be able to ②.....speeds of up to 200 mph after taking ③.....from outside your house. What's more, the fans will fold down to become wheels for land-based ④..... . The electric craft will be controlled by a computer program. At the outset, only a few will be ⑤.....to pilot it along the roads and through the clouds. It is hoped that future ⑥..... could be made to fly autonomously.