

Mid-term test N°2

Name :

F. bourguiba prep school

Class : 9B.....

Number :

Mrs Abid Sawsen

I LISTENING COMPREHENSION:

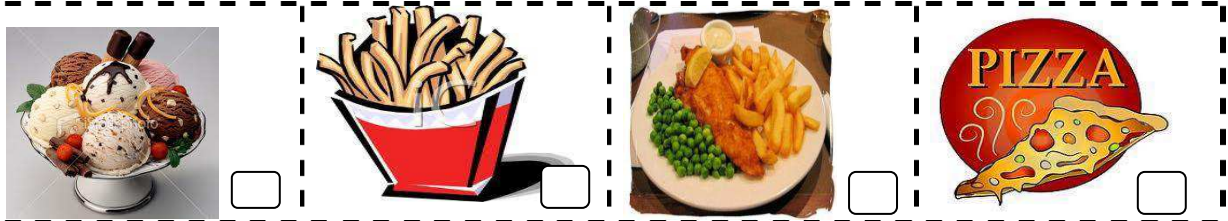
1- Listen to the conversation and tick the correct option. (2mks)

It is between a- a pupil and a teacher ☐ b- a doctor and a patient ☐ c- a husband and his wife ☐

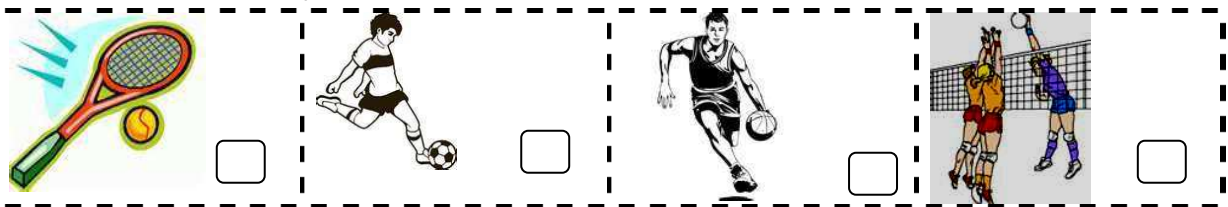
It is about a- health matters ☐ b- education matters ☐ c- environment matters ☐

2- listen to the first part of the conversation and tick the correct answers(1mk)

the husband asked her to bring him



The husband wants to join



The husband was a star player at least years ago.(0.5mks)

3- Listen to the second part and:

a- Write true or false? (1mk)

The wife wants him to forget the idea of playing sport (.....)

The husband is in good shape. (.....)

4- Listen to the third part and :

Reorder the wife's pieces of advice. Number one is an example.(2.5mks)

Advice	Order
you need to watch your diet	1
You should try eating more fresh fruits and vegetables.
You should cut back on the fatty foods, like ice cream.
You should take up a little weight training to strengthen your muscles
Try cycling to build up your cardiovascular system.
You need to go to bed early instead of watching TV half the night.

Are the following underlined sounds same or different? (1mk)

Mean instead fruit build

II LANGUAGE

1.Fill in the blanks: (2 Ms)

but also – realise – harm – addicts

One of the reasons why so many children are cigarette is that they see their parents do it. They think it's a "grown-up" thing to do. They do so in order to impress their friends, and also because they don't really that cigarettes will do them any Smoking affects not only the respiratory system,..... all the vital organs such as the heart.

2. Match each sentence part in A with its completion in B to get a coherent paragraph .Be careful , there is 1 extra part in B) (3mks)

A	B	C
1/ Pollution is a major environmental	a) Selfish and irresponsible.	1+....
2/ It endangers all	b) The creatures on earth.	2+.....
3/ In fact, Man is the one	c) Impact of his action.	3+....
4/ He is the cause of air, land	d) risk to health	4+.....
5/ He doesn't realize the negative	e) who can be blamed	5+.....
6/ and his behaviour can be described as	f) Noise and water pollution.	6+.....
	g) Offenders.	



3-Put the words between parenthesis in the right form or tense. (2 marks)

Water pollution becomes a big problem around the world. Many rivers and seas (not/be).....safe to fish in or swim in due to water pollution. Industrial toxic waste which contains heavy metals like plastics may (to/kill)marine life very (quick)..... These pollutants in the water can cause serious health problems and sometimes even lead to (die)

4. Circle the right words: (3 mks)



For humans to live a good life, we destroy nature. Logging (**who-what-which**) is the continuous cutting of trees, is a great threat that (**protects- ruins- saves**) rainforests. (**However- Because of- As a result**) the places where animals live are getting fewer and fewer. Therefore, many endangered species become without habitats and (**must- may- should**) disappear.

Also, the illegal (**care- hunting – protecting**) of some rare animals damages the biodiversity in rainforests. That's why (**offenders- smokers- farmers**) should be punished severely.



5.Circle the right functions . (2mks)

Sentences	Functions
The world's seas are polluted by oil which leaks from tankers and waste water. In fact, <u>Chemicals might kill fish or make them contaminated.</u> (1) Also <u>people can't swim in polluted seas.</u> (2)	1. <i>ability -- possibility -- request.</i>
How can we stop pollution? <u>First , government should stop their factories from spilling chemicals into sea.</u> (3)	2. <i>ability-- inability-- probability.</i>
Second, <u>all countries around the world must agree to stop ships from dropping waste water or oil.</u> (4)By following these advice, sea pollution will gradually decrease .	3. <i>suggesting –Requesting-- Advising.</i>
	4. <i>Obligation – Prohibition -- possibility.</i>

😊 Good luck!! 😊