

ENNABHANI SCHOOL	ENGLISH TEST N 3	CLASS: 2 ARTS
SCHOOL YEAR : 2012 - 2013	NAME :.....	TEACHER : MRS OUERTATANI

LANGUAGE (12 MARKS)

I-Fill in the blanks with the right words from the list below.(3,5 mks)

orphaned	abandon	Homes	been	exist	despair	be	poverty
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Many NGO's (including UNICEF) split street children into two types: Street children who have no They sleep on the street (or without any family environment). Family ties may..... but are tenuous and are maintained only casually or occasionally. Sometimes they have been, in some places like **Zambia** . This may well by HIV/AIDS. Sometimes their parents have been driven byand the needs of other brothers and sisters to their own child. We struggle to understand the depths of which might lead a mother or father to do this.

II-Put the bracketed words in the right tense and/or form.(3 mks)

Street children who are involved in some sort of economic activity like begging, shoe (clean), or selling. Most go home at the end of the day and contribute their (earn) to their family. They may even be attending school and retain a sense of belonging to a family. Because of the (economy) fragility of the family, these children may eventually end up (permanent)on the streets. One thing is clear, however, (this) young children got there and they really need our help and protection. If they don't, they(have) no childhood at all, and may well not survive.

III-Fill in the blanks with the right question tag.(3 mks)

- Child labor is extensive in Third World countries,?
- No I don't think so. Even in Europe this problem still exists,?
- Yes, but it isn't so widespread,?
- Sorry but be more precise and don't generalize next time,?
- Nobody denies the harmful effect it has on society,?
- Let's change the discussion,?

IV- Write the correct answer in the space provided.(2,5mks)

While I was touring the country I saw many painful scenes. I saw a street child (**climbing/ sleeping/ studying**) out of the sewers where thousands of children sleep to escape the freezing winter nights. The kid is one of many (**abandoned/ abundant/ dropped**) children in the town where the temperature drops to minus 30°C. During the summer the children (**who/ which/whom**) beg and steal to survive, sleep out but in winter, the lucky ones find shelter in flats and the rest are forced into the drains which at (**little /less/least**) are close to hot water pipes. Some sources say that a third of the population of the country live in (**poorest/ poorer / poverty**) with one in four children malnourished.

1-	2-	3-	4-	5-
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LISTENING(8 MARKS)

I-LISTENING COMPREHENSION QUESTIONS(5 MKS)

1-Listen and answer the questions below.(3 mks)

- a-Who does the speaker accuse of racism?
- b-What was his reaction?
- c-What is the solution suggested by the speaker?.....

2-Listen again and justify the following true statements.(2mks)

- a-Those whom he accused of racism didn't intend to be so.
.....
- b-The speaker thinks that the racist doesn't have imagination.
.....

II-SPELLING (1MK)

To have assumptions made about you because of yourcolor or race is to do you realemotionally and materially.

III-PRONUNCIATION (1)

Write S or D for same or different sounds.

Prejudice - utterances(...) attitude - opportunity(...)

IV-FUNCTION(1MK)

Sort out a sentence expressing regret

.....

Tape script

Part one

As a second generation British of Italian descent, I have often been subject to jokey remarks about pizza, pasta and ice cream vans. They were a bit of fun. The perpetrators were my friends, and there was never any overtly racist intent. A decade or so ago, a perfectly natural comic association was made in British humor between Italian and cowardice. Outwardly I, like many others, smiled and played along with all the jokes. After all, no one meant any harm. I wish they knew how much harm they had done.

Part two

In fact, the remarks hurt. I'm now taking this opportunity to say to every friend and colleague who made them, and who still makes them: "I feel momentarily diminished by your utterances, reduced, categorized and diminished. And you too are reduced in my judgment. I don't feel I am in the presence of a racist: I don't feel anger or fear, just disappointment. I am disappointed that you can't come up with any more imaginative way to respond to my identity."

Perhaps it would help if we saw racism as a wider band of attitudes. At one end, the killers of Stephen Lawrence are guilty of extreme racism. At the other, my colleagues' jokes about pizzas and cowardice are forms of simplistic pre-judgment(that is prejudice). I'd like to say that racism is an injury. To have assumptions made about you because of your skin color and race is to do you every real harm, emotionally and materially.

Part three

If only we had the imagination to see that. A racist is guilty of a lack of imagination. So it seems fair to assume that all parents have the obligation to teach their children right and wrong at home. This process should involve teaching children of the harm that can be caused by racial prejudice. Racism comes when we don't simply tolerate others, but we see them all: European, American, Caribbean or Asian, was we see ourselves.

