



When Mike, my husband, and I decided to take off for a year to travel the world with our three teenage sons, the decision was the easy part. Walking away from the life we currently knew was the difficult part. The number one question I am asked is about the boys' schooling.

FLVS played a major role in making our dream a reality. We began homeschooling the boys through FLVS in 2005 while Harrison was in middle school and when our twins were entering high school. Using FLVS as our main educational platform allowed all of them to work ahead. Morgan and Zach were able to finish high school in only three years and Harrison was able to work ahead by a year. Even while traveling, he decided to take a few extra online classes. It started out fine, as we were always able to find an Internet connection. However, we quickly discovered the Internet was not always reliable in other countries.

In fact, I remember a situation when Harrison was taking a big Spanish exam while we were in the jungle of Costa Rica. He was sitting outside, which is where he found the strongest Wi Fi signal. There were monkeys swinging above his head as he was taking the exam. A little over an hour into the exam, he hit the submit button and lost his Internet connection. He was not a happy camper, but he went with the flow and contacted his teacher who reset the exam. After several similar instances, we decided to hold off on taking any additional online classes due to unreliable Internet.

Mike always says that it was giving our three sons a hands-on, real world global education. While I agree, I believe we also learned so much more. We discovered how happy we can be without lots of stuff – and most importantly, we learned how to step away out of our comfort zones, because **that** is where life and the adventure truly begins.

<http://blog.flvs.net>
(Adapted)

I- COMPREHENSION QUESTIONS (12 marks) :

**1) Match the following headings with their appropriate paragraphs (4 marks) :
(There is one extra heading)**

| Headings | Paragraphs / Answer |
|------------------------------------|---------------------|
| a- Living is enjoying adventures | 1 ----- |
| b- Online schooling is a dream | 2 ----- |
| c- Online exams at risk | 3 ----- |
| d- The need to see the world | 4 ----- |
| e- Online learning is the solution | |

2) Justify the following False statements with details from the text (3 marks) :

a- Wherever they travel, the family members managed to be online.
.....

b- Harrison could not take his exam because he was distracted by monkeys.
.....

c- The family members encountered connection problems only once.
.....

3) Tick the appropriate option for the following expressions : (2 marks) :

A- He went with the flow (pg 3) :

a- he refused failure / **b-** he coped with misfortune / **c-** he denied reality

B- A hands-on education (pg 4) :

a- a specialized education / **b-** a technical education / **c-** a practical education

4) What does the underlined word refer to in the text (1 mark) :

That (pg 4) refers to :

5) Find a word in the text meaning nearly the same as (1 mark) :

delay doing something (pg 3) :

6) Give a personal justified answer to the following question (1 mark) :

What do you think of online learning while seeing the world?

I think
.....

II- LANGUAGE (6 marks)

Name :.....
4th Form Maths 1

1) Match sentence parts A with the suitable sentence parts B to get a coherent paragraph (3 marks) : (There is one extra sentence part in B)

| A | B |
|---|---|
| 1- Now, tourism is taken very seriously in | a- during conflicts. |
| 2- They have travel and tourism as an important part | c- to education. |
| 3- I myself have met people who travel for a living and | d- of schooling. |
| 4- Visiting places one has never been to | e- several countries. |
| 5- It helps us understand people and decrease tensions | f- broadens our perspectives. |
| 6- To sum up, I would say that travelling is equivalent | g- of their economy. h- love doing so. |

1- / 2- / 3- / 4- / 5- / 6-

2) Put the bracketed words in the right Form and / or Tense (3 marks) :

Some studies indicate that grouping can damage students' self-esteem by consigning them to lower-tier groups; others suggest that it **1-(produce)** the opposite effect by ensuring that more advanced students do not make their **2-(little)** advanced peers feel inadequate. Some studies conclude that grouping improves test scores in students of all levels, others that it helps high-**3-(achieve)** students while harming low-achieving ones, and still others say that it has little effect. Proponents of grouping argue that without it, teachers **4-(force)** to teach to the middle, leaving out both struggling children and gifted learners. When interviewed, several teachers said they believed modern-day grouping **5-(be)** not discriminatory because the groups were constantly in change. But they acknowledged the additional challenge of tailoring instruction to different groups, as they must produce multiple lesson plans and **6-(keep)** closer track of students' progress. Some experts attribute it to No Child Left Behind, the 2001 law that strengthened accountability standards for schools.

III- WRITING (12 marks) :

1) Use the following information to write the biography of Mark Zuckerberg (4 marks) :



Mark Elliot Zuckerberg : Computer programmer, entrepreneur, philanthropist

Born : May 14, 1984. White Plains, New York, U.S.

Occupation : chairman, chief executive officer, co-founder of the social networking website Facebook

2012 : Zuckerberg and his wife : announce / they would give / majority / wealth to "advancing human potential and promoting equality".

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2) Topic (8 marks) :

You are a travel agent specialized in organizing walking tours. Write an advertisement on a web page so as to attract visitors to the Old Medina of Tunis. Mention the services and facilities offered by your travel agency.

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