El Mahassen Secondary School 2014-2015	Mid-Term Test N : 2 Fourth Forms (Scientific	Mrs. Hayfa Khemiri Khemili
	Branches)	
Duration : 1 hour	Name :	

I- LISTENING COMPREHENSION: (8marks)

Listen to the passage and	L isten	to the	passage	and
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1.	Tick the	right	option:	(1 mark)

The passage aims at:

- a. Informing readers about FLVS.
- b. Persuading readers to enroll in FLVS.
- c. Stating the advantages of FLVS.

2. S a	av whether th	e following	g statements are	true or	false:	(2 marks)
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- a. Studying in FLVS is at no cost.
- b. FLVS is the first online private school......

3. Fill in the following sentence with words from the passage: (2 marks)

The great news is that the process is so simple. We help students, families and
explore our options and get started successfully. Everything is online
therefore students can work according to their own schedule, studying from any place
and at any

4. Choose the right function on this sentence: (1mark)

Everything is online **therefore** students can work according to their own schedule.

- a. Purpose
- b. Admiration
- c. Result.

5. Answer the following question: (1mark)

How long is the school	year in FLVS full time school?

- 6. Say whether the underlined sounds are similar or different: Write "S" or "D" in the space provided. (1 mark)
 - a. V<u>i</u>rtual f<u>i</u>rst
 - b. Sched<u>u</u>le f<u>u</u>lly



II- LANGUAGE : (12marks)

1.	Put the brack	keted words in	the right tense and	l / c	or f	orm: (4	mark	(S)
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Alexander Graham Bell was always curi	ious about sound. His father and his gra	ndfather were
both teachers of (deaf)	; so young Alexander (know)	that
sound was important. He had learned n	ot to take sounds for granted because h	າe knew many
children who had been (deprive)	of it. Eventually, the curiosi	ty which he
had developed as a boy led him (study)	and experimer	nt until he
(invent)the telephone	e. He was lucky that he grew up in a surr	ounding
which attached (important)	to something that intereste	ed him very
much. Or perhaps it was the other way	round: he had a great	
(interested) in sou	und because he grew up with people wh	no talked and
(think)about it and	d studied its nature.	

2. Circle the correct alternative (4 marks):

Bright schoolchildren are being failed by the "curse" of mixed-ability classes because teachers are tailoring lessons towards average and (high-achievers / outstanding / low-achievers) according to the head of Ofsted. Thousands of teenagers with aspirations for Oxbridge are being let (up/ forward / down) by state schools after being given the same (scholarship/ schooling/ school) as those at the opposite end of the ability range, said Sir Michael Wilshaw. In a powerful warning to head teachers, he said that schools in England should be more concerned (by/for/with)" good educational practice" than "social engineering". Schools (have been/ are /will be) marked down in official inspections this year for failing to show that the needs of the very (brightest/ brightly/bright) children were being met, Sir Michael said. It suggests more schools are likely to (allocate/ choose/ evaluate) to place pupils in low, middle and top ability sets, (despite/ therefore/although) evidence of a decline in setting and streaming over the last decade.

3. Fill in the blanks with words from the box below. Be careful there are two extra words (4 Marks)

responsibility- independent- births- percentage- selection- programmes- growth-children- increased- spent

Since about 1950, there has been an enormousin	education all over the
world. Large sums of money has beenon schools. Why	is this? There are three
main reasons. First, there was a large increase in the number of	during the
1940's, which meant that there were far more of sch	nool age in the 1950's. In
the second place, the of children who attended sch	ools
at that time. Many countries becameand their gov	ernments expanded the
educational They wanted to give schools to all childs	ren in their countries not
just a few.	

The listening passage:

Florida virtual school, the nation's first and largest online public school, provides educational options that are obviously a little different than most traditional schools. Our programs are free, our teachers are real, the coursework is real and the grades the students have are also real.

The great news is that the process is so simple. We help students, families and educators explore our options and get started successfully. Everything is online therefore students can work according to their own schedule, studying from any place and at any pace.

Students have a lot of options at FLVS. Whether they sign up for few online courses while still attending a traditional school, or study online as a homeschool student or even attend our fully-online public school.

FLVS full-time is a public school which operates on a traditional 180-day school year and offers Diplomas to graduating students.

When you are ready to sign up, complete the sign up process. If you are a homeschool student, your parents must approve the enrollment.