

RÉPUBLIQUE TUNISIENNE MINISTÈRE DE L'ÉDUCATION ***** EXAMEN DU BACCALAURÉAT	Épreuve : ANGLAIS	
	Section : Lettres	
	Durée : 2 H	Coefficient : 2
SESSION 2016	Session principale	

Le sujet comporte 4 pages.

I. READING COMPREHENSION (15 marks)

THE TEXT

1. Most holiday snaps have a fascinating tale behind them, but few are better than the story that Emily Demello can tell following her one-week trip to Cuba. The 21-year-old Canadian woman lost her waterproof digital camera in the sea when she visited the Caribbean island with friends two years ago. She was heartbroken after losing precious snaps, but **they** have been recovered thanks to a scuba diver. Emily, a student from Vancouver, lost her camera while staying at a hotel in Varadero in January 2012.

2. She told Mail Online Travel: "My dad originally bought me this shockproof, waterproof camera because I'm extremely clumsy. He said it was 'Emily-proof'. I was taking photos with my friends in the ocean – maybe three days into the trip – and got hit by a big wave which knocked the camera out of my hand. **We** looked for about 20 minutes. As soon as it was gone, the current must have taken it away, though." Emily was 19 at the time and it was one of her first trips abroad with her friends. "It was disappointing that I still managed to lose the camera, even with all of its safety features." There were about 100 photos and video clips on the memory card, and luckily, one of the pictures was of her plane ticket, which had her name printed on it. That's how Ruben Urquiza managed to track her down.

3. Ruben, a professional diver, found the camera – damaged from being pounded by waves – a year ago while he was diving in the ocean off the coast of Varadero, but the memory card was intact. But he didn't get around to finding Emily until this month because he only recently gained access to the Internet. He downloaded the photos and video clips to his computer and scrolled through them, spotting the image of her aeroplane ticket. From there, Ruben was able to track down Emily on Facebook, sending a friend request and a message that had one of the photos attached. Emily said: "I think it's an amazing story – it really seems like it's something out of a movie. There are people like Ruben, doing great things, everywhere. It means a lot that he took the time to find me and email my pictures to me. Nothing stays lost forever."

www.dailymail.co.uk (adapted) 16 December, 2014

COMPREHENSION QUESTIONS

1) Tick (✓) the most suitable title. (1 mark)

- a. Recovering a long-lost valuable memory card
- b. Recovering a long-lost water- proof camera
- c. Recovering long-lost precious holiday photos

2) For each of the following statements, pick out one detail showing that it is false. (4 marks)

- a. While on holidays, Emily stayed with a Cuban family. (Paragraph 1)
.....
- b. Emily lost her camera as soon as the holiday started. (Paragraph 2)
.....
- c. Emily believes that once you lose something, you can never recover it. (paragraph 3)
.....
- d. It took Ruben a year to contact Emily because she had no permanent address. (Paragraph 3)
.....

3) Tick (✓) the right option. (4 marks)

- 1- By saying that the camera was 'Emily-proof', the girl's father meant that the camera
 - a) was tested waterproof
 - b) could resist her clumsiness
 - c) was easily tracked down
- 2- Ruben found the camera in
 - a) 2012 / b) 2013 / c) 2014
- 3- Ruben managed to identify the camera's owner thanks to
 - a) another scuba diver's help
 - b) the hotel staff members
 - c) the image of the plane ticket
- 4- Emily knew Ruben was serious when he
 - a) attached one of the snaps to the Facebook message
 - b) sent her the video clips on the memory card
 - c) downloaded the photos to his personal computer

4) Circle the two (2) adjectives that apply to Emily when she lost the camera. (2 marks)

disappointed – indifferent – relieved – sad – thrilled

5) Focus on paragraph 3 and find a word meaning 'something undamaged'. (1 mark)

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6) What do the underlined words in the text refer to ? (2 marks)

- a. 'they' (paragraph 1) refers to
- b. 'We' (paragraph 2) refers to

7) Give a personal and justified answer to the following questions. (1 mark)

If you were Ruben, would you take so much pain to get in touch with Emily ? Why ? Why not ?

If I were Ruben, I take so much pain to contact her because

II. WRITING (15 marks)

1- Use the notes in the table below to write a 5-line paragraph about water scarcity. (5marks)

Definition	Causes	Consequences
lack of available fresh water	<ul style="list-style-type: none">• overpopulation• overuse/overconsumption• climate changes	<ul style="list-style-type: none">• possible conflicts / wars• poor farming• insufficient food

Water scarcity

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2- Some parents think that their children’s access to the Internet should be not only limited but also supervised because of its numerous risks. Are you in favour of or against these restrictions ?

Write a 12-line article for your school magazine in which you state your opinion and support it with sound arguments. (10 marks)

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II. LANGUAGE (10 marks)

1. Fill in the blanks with 6 words from the box. (3 marks)

graduate – takes – option – commit – fitted – schedule – whether – skills

“Studying online means I can fit my studies to my life, rather than fitting my life around my studies,” says Anna Enos. Online learning,for a degree or as a short course, offers a flexible study option for people who can’tto full time study, or don’t have access to nearby university. If you’ve been out of education for a long time, the thought of going “back to school” and fitting study into a busycan be daunting. Caring responsibilities meant that Anna didn’t think of studying as anuntil she found an online course that suited her. “I have a two-year-old son called Alfie and looking after him.....up most of my time,” she says. She is now studying for a diploma in counselling “I wanted to make my parents proud and decided that now was the time to pursue the career I’ve always wanted.”

2. Circle the right alternative. (3.5 marks)

The Nobel Peace Prize for 2014 is to be awarded to *Kailash Satyarthi and Malala Yousafzay* for their struggle for the right of all children to education. Children must go to school and not be (**finance - financially - financial**) exploited. In the poor countries of the world, 60% of the present population is under 25 years of age. It is a prerequisite for peaceful global (**developing - developed - development**) that the rights of children and young people be respected. In conflict-ridden areas in particular, the violation of children leads to the (**continue - continuation - continuous**) of violence from generation to generation. (**Despite - However - Although**) her youth, Malala Yousafzay has already fought (**at - for - on**) several years for the right of girls to education, and has shown by example that children and young people, too, can contribute to improving (**her - our - their**) own situations. She has done this under the most (**danger - dangerous - dangerously**) circumstances. Through her heroic struggle she has become a leading spokesperson for girls’ rights to education.

3. Supply the right tense or form of the bracketed words. (3.5 marks)

Ayan Qureshi is now a Microsoft Certified Professional after passing the tech giant’s exam when he was just five years old. Ayan, now 6, whose father is an IT consultant, (**set up / recently**) his own computer network at home. He told the BBC he found the exam difficult but (**enjoy**), and hopes to set up a UK-based tech centre one day. Mr Qurashi (**introduce**)his son to computers when he was three years old. He let him (**play**) with his old computers, so he could understand hard drives and motherboards. Ayan has his own computer lab at his home in Coventry, (**contain**) a computer network which he built. He spends around two hours a day learning how (**install**) programmes. When the boy arrived to take the Microsoft exam, the examiners (**concern**) that he was too young to be a candidate. His father reassured them that Ayan would be all right on his own.