

RÉPUBLIQUE TUNISIENNE MINISTÈRE DE L'ÉDUCATION EXAMEN DU BACCALAURÉAT SESSION 2019	Session de contrôle	
	Épreuve : Anglais	Section : Lettres
	Durée : 2h	Coefficient de l'épreuve : 2



Le sujet comporte 4 pages numérotées de 1/4 à 4/4.

THE TEXT

1. Under a bridge in Shoreditch, Josh Coombes is kneeling on a busy footpath as he cuts the hair of a young man called Jason. As the pair chat away and cuttings drop to the floor, people file past and gaze at them with intrigue. Josh and Jason met just five minutes ago, around the corner outside a newsagent. Jason is homeless and lives on the streets of East London. For the last two years, Josh has been wandering around the city and offering free haircuts to people just like Jason.

2. "It all came from a state of feeling quite helpless about the situation of the homeless and how apparent it is in every city I visited," says 30-year-old Josh, who lives in South London and has been working as a hairdresser for five years. "I knew I couldn't solve it, so how else could I begin to help?"

3. He began carrying his hairdressing equipment in his rucksack rather than leaving it at the salon. On his days off, or when coming home from work, he would get talking to anyone he saw living on the street and offer them a free haircut. "Having access to the same amenities as us is not on their agenda. So trying to help them feel more dignified and confident is a big part of it."

4. At first, it might seem rather trivial to offer those in abject poverty a haircut. But then, as the interactions play out, you realise it isn't really about the haircut at all. In the time he spent with Jason, Josh was able to learn the story of how he ended up on the streets; they talked about his problems and plans, and even had a laugh. "When someone is literally cutting your hair, you have to drop your defences," says Josh.

5. For Jason, a sudden loss of housing was all that it took to send his life spiralling. What was supposed to be a stop gap on the streets has turned into 6 months. "It's easy to blame it on the person and hide the real reasons, but that is such a cop-out for society," says Josh.

youdoyou.com

(Adapted)

<div style="border: 1px solid black; width: 60px; height: 60px; margin: 0 auto;"></div>	Section : ----- N° d'inscription : ----- Série : ----- Nom et prénom : ----- Date et lieu de naissance : -----	<div style="border: 1px solid black; padding: 5px;"> Signature des surveillants ----- ----- </div>
---	--	--

✂ -----

ANGLAIS (SECTION LETTRES)

I/ COMPREHENSION QUESTIONS (15 MARKS)

1. Tick ☒ the most appropriate option. (1 mark)

The text is mainly about a man who....

- ☐ a. struggled to provide the homeless with shelter.
☐ b. dedicated all his time to cutting the homeless people's hair.
☒ c. volunteered to help the homeless regain their dignity.

2. For each of the following statements, pick out one detail from the text showing that it is false. (4 marks)

- a. Passers-by have shown no interest in Josh's altruistic act. (paragraph 1)
(people file past and) gaze at them with intrigue.
- b. Josh selected the people to whom he would offer free haircuts. (paragraph 3)
He would get talking to anyone he saw living on the street and offer them a free haircut.
- c. Josh did not care about Jason's private life. (paragraph 4)
Josh was able to learn the story of how he ended up on the streets / they talked about his problems and plans.
- c. Jason expected his homelessness to last for a long time. (paragraph 5)
What was supposed to be a stop gap on the streets has turned into 6 months.

3. Tick the two adjectives that best apply to Jason. (2 marks)

- ☐ a. envious ☒ b. pitiful ☐ c. valiant ☒ d. miserable

4. Focus on paragraphs 1 & 2 and complete the following table about Josh (2 marks)

Age	Facts
25	He started working as a hairdresser.
28	He started offering free haircuts.

5. Tick ☒ the most appropriate option. (3 marks)

- A. "...is not on their agenda." (paragraph 3) nearly means the same as...
 It is not ... ☒ a. their top priority. // ☐ b. one of their responsibilities // ☐ c. something they like.
- B. "... you have to **drop your defences**." (paragraph 4) nearly means the same as...
 You become ☐ a. very anxious // ☐ b. an easy target // ☒ c. quite relaxed
- C. "...that is such **acop-out** for society." (paragraph 5) nearly means the same as...
☒ a. an excuse ☐ b. an asset ☐ c. a benefit

6. What do the underlined words refer to? (2 marks)

- a. "it", in paragraph 2, refers to *"the situation of the homeless"*
 b. "he", in paragraph 4, refers to *"Jason"*

7. Give a justified personal answer to the following question. (1 mark)

Do you think Jason is responsible for his social situation? Why or why not?

I think Jason is ----- for his social situation because -----

(Any personal and justified answer is accepted as long as there is no contradiction between the statement and its justification.)

Ne rien écrire ici

II / WRITING (15 MARKS)

1. Use the notes in the table below to write a 5-line paragraph about IRENA (International Renewable Energy Agency) (5 marks)

Type	Inter-governmental organization
Foundation	Bonn / Germany / January 26, 2009
Members	More than 176 states
Aims	<ul style="list-style-type: none">- Promote / widespread use/ all forms / renewable clean energy.- Help countries achieve / renewable energy potential.- Provide advice / policy / energy planning.

- Adherence to task and effective use of the prompts
- Language

2marks
3marks

2. Thanks to your English teacher's advice and ongoing support, you finally managed to quit smoking. Write her/ him a **12-line** letter to express your gratitude and describe how your health has improved and your life has changed for the better. (10 marks)

NB: DO NOT WRITE YOUR NAME

Dear teacher,

.....

.....

.....

.....

.....

.....

.....

Yours sincerely,

Ferid(a)

- Adherence to task and content adequacy
- Language (lexical appropriacy and grammar accuracy)
- Mechanics of writing

• 4marks
• 4marks
• 2marks

Ne rien écrire ici

1. Fill in the blanks with 7 words from the box below. (3.5 marks)

The world is now more indifferent to tradition and past reputations of educational establishments. We live in a fast- *changing* world, and producing more of the same knowledge and skills will not suffice to address the *challenges* of the future. A generation ago, teachers could expect that what they taught would *last* their students a lifetime. Today, because of rapid economic and social change, schools have to prepare students *for* jobs that have not yet been created, technologies that have not yet been invented and problems that we do not yet know will *arise*.

Think back 50 years: could educators then have predicted how the Internet, which emerged *globally* in 1994, or the mobile phone, which appeared a few years later, would change the world? These technologies have not *just* become tools of learning, but networking and knowledge sharing, as well as innovation and entrepreneurship.

2. Put the bracketed words in the correct tense or form. (3.5 marks)

A video of a starving and thin polar bear collapsing in Canada's wilderness has gone viral on the Internet. The video shows the bear in search of food, **(wander)** *wandering* across land with no snow or ice. The creature is all skin and bones and is **(see)** *seen* foraging for food in rusty waste containers. It is at times too weak to support its own body weight and has difficulty standing. Paul Nicklen, the photographer who took the video footage, **(state)** *stated* the polar bear's plight was a clear sign of the devastating impact of climate change. He said filming the animal **(be)** *was or had been* heart-wrenching. MrNicklen who is part of the environmental group Sea Legacy, explained that his team members **(push)** *were pushing* through their tears and emotions while they were documenting this **(die)** *dying* polar bear. The bear they filmed was not old and probably died within hours. He said: "This is what starvation looks like. The muscles deteriorate. No energy. It's a slow, **(pain)** *painful* death."

3. Circle the right option. (3 marks)

Sony is set to release a robot dog designed to live in your house and control your electronics, a new report says. The **(toy / puppet / device)** could also learn new tricks and respond to your commands, like a real pet dog. It sounds a **(much / few / lot)** like a modernised version of AIBO, a robot dog Sony first started selling in 1999. Sony's new robot dog will go **(at / in / on)** sale in spring 2018, according to the *Wall Street Journal*, but will be unveiled at a launch event next month. According to people familiar with the company's plans, it will **(have / be / need)** internet-connected and feature new components designed to make its movements more lifelike and enable **(it / him / them)** to respond to people much faster than the old version. Its headline feature, **(while / but / however)**, will be the ability to control smart appliances and other electronics around your home, such as washing machines, lights and thermostats.