

<b>REPUBLIQUE TUNISIENNE</b>  <b>MINISTERE DE L'EDUCATION</b>	<b>EXAMEN DU BACCALAUREAT</b> <b>SESSION DE JUIN 2012</b>		
	<b>Epreuve : ANGLAIS</b>	<b>Durée : 2h</b>	<b>COEFFICIENT : 1,5</b>
<b>SECTION : Sport</b>		<b>SESSION DE CONTRÔLE</b>	

**Le sujet comporte 4 pages**

## THE TEXT

UNICEF believes that sport can be an effective programmatic tool to help achieve goals in health, education, gender equality, AIDS, child protection and child development. That is the concept of sport for development – that sport is not an end in itself, but also an effective tool to help improve the lives of children, families and communities.

Sport, recreation and play are a fun way to learn values and lessons that will last a life time. They promote friendship and fair play. They teach team work, discipline, respect, and the coping skills necessary to ensure that children develop into caring individuals. They help prepare young people to meet the challenges they will face and to take leadership roles within their communities.

UNICEF uses sport festivals and games to educate families about health issues, including the need for vaccination and HIV/AIDS prevention. UNICEF supports programmes that use the power of sport to reach children and adolescents who are often excluded and discriminated against, including orphans, children with disabilities, former child soldiers, refugee and displaced children, sexually exploited children and children from indigenous communities.

With our partners, UNICEF is incorporating opportunities for sport, recreation and play into country programmes to reach children, families and communities around the world. In countries at peace and at war, these activities are being used to promote good health, encourage girls' education, create child-friendly spaces and warn about the harmful effects of smoking, alcohol and drug abuse. They are educating young people on the dangers of HIV/AIDS and empowering them with the life skills necessary to protect themselves.

Sport and recreation programs are creating environments that are safe and promote stable relationships between children and adults and among children themselves. They are providing children of all ages with opportunities to express themselves, to contribute their voice, opinions and ideas, and to become agents for change. They are helping to build communities and are contributing to a more just and peaceful society.

<http://www.unicef.org/sports/index>

**READING COMPREHENSION QUESTIONS (5 marks)**

**1. Tick (✓) the right alternative. (1 mark)**

The text is about:

- a. The role of UNICEF. (.....)
- b. The importance of sport and recreation. (.....)
- c. Child's rights. (.....)

**2. Pick out two values children learn from sport and play. (paragraph 2) (2 marks)**

- a. ....
- b. ....

**3. Correct each of the following statements with one detail from the text. (2 marks)**

- a. Only some categories of children benefit from UNICEF sport programmes. (paragraph 3)  
.....
- b. Children benefit from sport programmes only at the physical level. (paragraph 5)  
.....

**LANGUAGE: (10 marks)**

**1- Fill in the blanks with seven words from the box. (3.5 marks)**

eyesight – races – strength – fast – valuable – species – animals – plains – horn

Africa was once filled with an abundance of wild animals. But that is changing ①.....  
One of these animals, the black rhinoceros, lives on the ②..... of Africa. It has very poor  
③ ..... and a very bad temper! Even though the black rhino is powerful and can be  
dangerous, its ④..... can't always help it to escape hunters. Some people think that the  
rhino's ⑤..... has magical powers and many hunters kill rhinos for their  
⑥..... horns. This has caused the black rhino to be placed on the endangered  
⑦..... list.

**Voir suite au verso** ➡

**2- Circle the right alternative. (3.5 marks)**

The number of young people out of work has reached a record high of almost one million, according to the **(later/latest/lately)** unemployment figures. But what are the prospects for those under the age of 25 and without a **(job/jobless/joblessness)?**

The youth unemployment total, which **(consists/induces/includes)** people in full-time education who are available and looking **(after/for/to)** work, increased from 74 000 to 991 000 between June and August. Trained chef Rhys Harrison, 24, from Pontypridd has been unemployed **(for/since/in)** June. He said "I apply for jobs every day and I'm **(registering/registered/register)** with an employment agency but they don't ring me with any work."

"I have been unemployed before so I know how to **(heal/deal/appeal)** with it, but it's worse for the sixteen year olds coming out of college."

**3- Put the bracketed words in the right tense or form. (3 marks)**

The world cup is a small gold trophy that represents victory in the world FIFA cup. Since the advent of the world cup in 1930, there **(to be)** ..... two trophies awarded to the winners. The Jules Rinet Trophy was the original prize for **(to win)** ..... the world cup. Originally called "victory" but **(general)** ..... known simply as the world cup or coupe du monde, it was officially renamed in 1946 to honor the FIFA president Jules Rinet who in 1929 **(to pass)** ..... a vote to initiate the **(compete)** ..... During World War II, the trophy was held by Italy. The Italian vice-president of FIFA **(to hide)**..... it from the Germans in a shoe box under his bed.

**WRITING: (5 marks)**

**Online learning can be helpful to those who have obstacles, such as geographical distances or physical disabilities. Do you agree with this statement?**

Write an article in which you express your personal opinion about online learning using specific arguments.

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