

RÉPUBLIQUE TUNISIENNE MINISTÈRE DE L'ÉDUCATION ●●●●● <b>EXAMEN DU BACCALAURÉAT</b> SESSION <b>2018</b>	<b>Session principale</b>	
	Épreuve : <b>ANGLAIS</b>	Section : <b>Sciences Techniques</b>
	Durée : <b>2h</b>	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto; text-align: center; line-height: 40px;">◆</div> Coefficient de l'épreuve : <b>1</b>

Le sujet comporte 4 pages

## I- READING COMPREHENSION

### A. THE TEXT

① My name is Michael D. Duignan. When I was young, I did not have a care in the world, running around and playing like other kids. Although I felt "normal", my mum started noticing things I was doing. I, as a small child, could not tell my right from my left and would always mix up the front yard and the backyard. In the third grade, my teacher also noticed similar things and talked to my parents about being tested. The school had students who were going to the resource room and were labelled as "stupid" or "slow". So, I became very frustrated when my mum brought the idea up to me. I went for the testing and found that I was learning disabled. But, I kept hiding it.

② By high school, I started coming clean with my disability as a couple of kids were making fun of one of my friends who was learning disabled. I was nervous but decided to tell them my secret. Surprisingly, they did not make fun of me and started asking questions, instead. To them, I could not be "stupid". The problem was they did not know about learning disabilities. That was a major change in my life.

③ I went to our guidance department and asked if I could start talking to students identified as learning disabled. Twice a week, I would coach them through the different emotions and thoughts they had... Now, I work for a college as the Coordinator for Student Development. I, in fact, help my own co-workers understand what a learning disability is, and how to look for signs.

**Personal Stories**

**[www.ldonline.org](http://www.ldonline.org)**

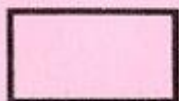




Section : ..... N° d'inscription : ..... Série : .....  
 Nom et prénom : .....  
 Date et lieu de naissance : .....

Signatures des  
surveillants

.....  
 .....



ANGLAIS (SECTION: Sciences Techniques)

## B- Comprehension Questions (12marks)

- 1) Read the text and tick (✓) the most appropriate title. (1mark)
  - a) How Bullying Leads to Discrimination ☐
  - b) When a Disability Turns into an Opportunity ☐
  - c) Why a Handicap Can Block Progress ☐
- 2) Pick out 2 details showing the writer was learning disabled. (Parag.1) (2 marks)
  - a) .....
  - b) .....
- 3) For each of the following statements, pick out one detail showing that it is false. (2 marks)
  - a) The teacher ignored the child's unusual behaviour. (Parag. 1)  
 .....
  - b) Being learning disabled himself, Michael suffered from bullying, too. ( Parag. 2)  
 .....
- 4) Complete the following summary with words from paragraph 3. (3 marks)
 

Having ..... students with disabilities, Michael offered them .....  
 in order to make them better ..... their learning handicap.
- 5) Find in the text expressions meaning nearly the same as: (2 marks)
  - a) not worry about anything (Parag.1) .....
  - b) telling the truth about (Parag.2) .....
- 6) What does the underlined word in the text refer to? (1 mark)
 

" idea" in (Parag.1) refers to .....
- 7) Give a personal justified answer to the following question. (1 mark)

What do you think of the way Michael adopted in order to deal with his disability?

I think.....  
 .....because.....  
 .....



**NE RIEN ECRIRE ICI**

**II- WRITING (12marks)**

- 1) Complete the following job interview with appropriate utterances. (4marks)

**Interviewer:** Hello Mrs Stevens. I am the personnel director. ....

**Applicant :** Pleased to meet you, too.

**Interviewer :** Do sit down please.

**Applicant :** Thank you

**Interviewer :** .....?

**Applicant :** I have over ten years' experience.

**Interviewer :** .....?

**Applicant :** I have a Master's degree in economics. I am proficient in many computer programs and I have excellent interpersonal skills.

**Interviewer :** .....?

**Applicant :** Yes, my first question is about the responsibilities in this position.

- 2) *As the debate over lifelong learning is in progress, you have decided to contribute a 12-line article for an educational blog showing the importance of learning for life.* (8 marks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



**NE RIEN ECRIRE ICI**

**III- LANGUAGE (6 marks)**

**1) Fill in the blanks with 6 words from the list below. (3 marks)**

**into – useful – schedule – guided – handles – off - efficient - destinations**

Vacations to distant places allow you to enjoy everything from the food to landmarks. Exploring the ..... on your own is always an option. But, travellers often choose ..... tours for the several advantages they offer. A tour operator ..... all the organization for visiting the area. You save time and energy that you could normally put ..... planning out your own tours. The tourist guide puts together a ..... for visiting locations. In order to make ..... use of the time, the organizers take into account both the transportation and the itinerary.

**2) Put the bracketed words in the right tense or form. (3 marks)**

Extreme weather linked to climate change is becoming increasingly common in India. Last year, hundreds of people **(kill)** ..... by floods in Eastern India. In the western state of Maharashtra, 9 million farmers have little or no access to water. This year, at **(little)** ..... 216 farmers have committed suicide in the state. The government's response has been slow and inefficient. With no harvest and no water, **(village)** ..... are flocking to cities where water is more **(easy)** ..... available. The drought **(migrate)** ..... have no homes in the city. The rural exodus is becoming a burden for authorities in Mumbai, who need to provide food, shelter and jobs to the **(displace)** ..... people.